the SPECTATOR

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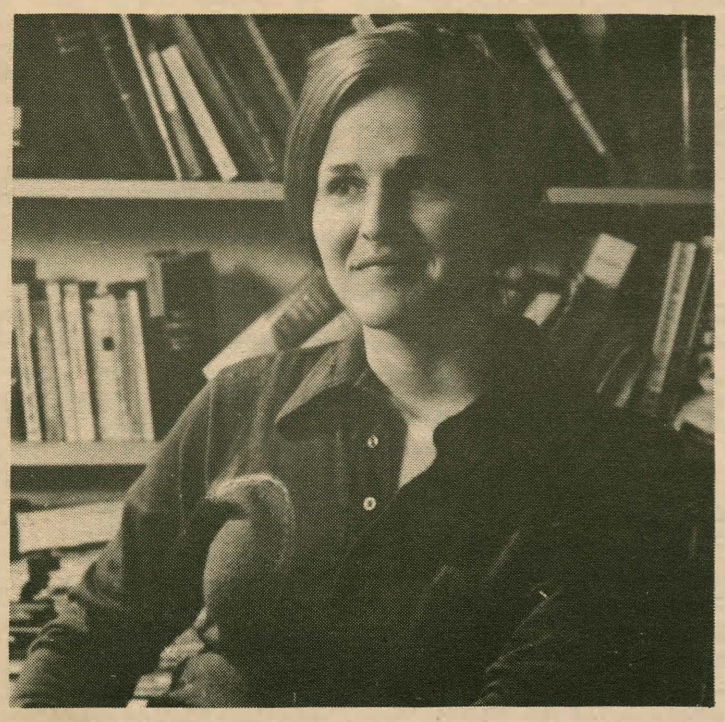

Committee Focus on Women's Conference

BY KATHY LIVINGSTON

As a result of the Kirkland Conferences, President Samuel F. Babbitt has appointed a new committee whose declared purpose is to "filter the materials of the conference on Kirkland as a college for women, to render a summary and list of suggested proposals...and to draw them up in reasonable programmatic form."

According to Mrs. Carol Locke, chairwoman of the committee, the primary concerns of the committee will be to provide an edited summary of the Kirkland conference sessions, to extract issues, questions, information, and priorities of the conference, and to cooperate with Barbara Miller, director of public relations. Ms. Miller is presently working on a publication entitled "At Kirkland" which will include information concerning the Kirkland Conferences.

The Kirkland Conference Committee members plan to issue two reports: an edited version of the conferences, and a development report. Committee members are currently listening to tapes of the seven Sunday workshops and compiling summaries which will be used in the edited report. In addition to the tapes, the group will be utilizing transcripts of tapes from several workshops, a transcribed summary of the Monday morning summary session, notes taken during the workshops, and statements provided by the chairpersons. The committee plans to eventually develop summaries of three to six pages for each of the Sunday workshops.

It is expected that even before the committee has finished the reports, the faculty and administration will have begun to discuss and consider the implications of the Kirkland Conference. Already several meetings between Dean of Faculty Carl Schneider and division leaders have been held.

The Kirkland Conference Committee consists of six members: Instructor of Literature Carol Locke; Chaplain of Hamilton, Joel Tibbetts; Assistant Director of Admissions Bridgie Cosper; Daphne Petri '72, Beth Kneisel '74 and Linda Dowdell '74.

DU, Psi U Rush Large Class; 52% of Frosh Pledge Houses

BY PETER SLUYS

The Class of 1975 halted the recent trend toward a decline in fraternity membership at Hamilton as 52% of the freshmen pledged ten of the Hill's eleven houses during the inaugural year of an extended two-month rushing period. Last year, 51% of the freshmen class joined.

Again this year, DU headed the list, with 23 pledges. Psi U secured 18 freshmen and Chi Psi, 13; ELS, Sig and TKE garnered 12 each; AD had 11 signees and Theta Delt pledged 2. Every house, with the exception of Delta Phi, whose continued existence is made relatively secure by its Bundy location, gained some new members. Matt McKenna, Chairman of the Interfraternity Council, noted that Chi Psi was not bound by the two-month rushing period because of its withdrawal from the IFC earlier in the year.

Although Theta Delt secured only two freshmen, house president John Francett '73 labelled rumors of the fraternity's demise as premature. He based his optimism on the fact that Theta Delt will have 17 members living in next year, an optimum occupancy. Debts incurred for this year have been minimal and the TDX national plans to cover last year's larger debt by loaning money to the Hamilton chapter. Next year Theta Delt plans to reopen its kitchen, closed this year for reasons of economy, although this plan is contingent upon securing roughly 32 dining and regular members. The brothers of TDX also plan to revitalize their social calendar, reinstating their traditional gin-and-juice affair on houseparty weekends.

When questioned about Theta Delt's rushing this year, Francett said: "We used a low key rush; we don't believe in pressuring anybody." He added, "We don't like to rush." Despite these techniques, Francett foresees a comeback in Theta Delt's future, describing the house as a loosely structured group of friends, "really a non-fraternity."

The increased percentage of pledges and generally successful rushing this year were attributed by some to the new rushing system. Associate Dean Hadley S. DePuy described the new system as "more efficient," saying that he thought the longer period of time was an improvement because it enabled freshmen to reach their decisions without undue pressure.

McKenna, however, expressed displeasure with the length of the rushing period, favoring the one month length originally proposed by the IFC which he felt would have been much easier on freshmen and fraternities alike. McKenna placed full blame on the Student Senate for adoption of the longer time span, saying that "socially and financially, the two-month period was too great a burden on the fraternities."

McKenna viewed fraternity displeasure with the longer rushing period as a vindication of the IFC's original desire to limit rushing to one month.

Chi Psi conducted its rushing outside the authority of the IFC and the Student Senate. After November 20, freshmen received verbal bids, which did not become binding on the freshmen until he paid his first bill. Former Chi Psi president Doug Crowell '72 felt that this procedure was especially helpful to the freshmen. Several members of Chi Psi further commented that the house's secession from IFC membership had only beneficial effects on their rushing efforts.

With the results of rushing in, McKenna declared himself pleased with most aspects of rushing, saying, "In a sense, the fraternities

Continued on page eight

Student Senate Rejects Challenge to Reapportionment Referendum

The Student Senate rejected Tuesday night a constitutional challenge to the validity of the reapportionment referendum. The new measure provides for at-large Senate representation by class, replacing the current fraternity-independent-freshman apportionment.

The challenge within the Senate was led by Steve Cotten '73, who moved to reject the Election committee's report validating the referendum. The Senate defeated this motion by a vote of 11-7.

The reapportionment amendment had been introduced several weeks ago, but failed by one vote to secure the 3/4 approval required for constitutional changes. Several senators then circulated a petition to bring the amendment to a student-body-wide vote. Over 25% of the college signed this petition and the Elections committee, largely under the impetus of President Jerry Ryan, decided to conduct a student referendum.

The referendum was approved by a vote of 299-192, or 60% of the ballots cast. Ryan authorized the Elections Committee to consider 60% approval sufficient for passage and the announcement of the measure's passage was made in the last issue of the *Spectator*.

The fraternity representatives mounted their challenge on a dual constitutional front. They first

Continued on page eight

SCACA Proposes Changes in Policies

At recent meetings SCACA has formulated two proposals for consideration by the Kirkland Assembly, one concerning terms of study and studies in absentia, and the other pertaining to class size.

The first proposal, passed by the Assembly March 6, is basically a clarification of the somewhat vaguely-outlined current school policy on studies-in-absentia. SCACA member Linda Dowdell '74 explained the decision of the committee: "After stipulating that all students including transfer students, must be in residence at Kirkland for two years, SCACA defined non-residence in three different ways: a student may take a Personal Leave of Absence, participate in a Program-in-Absentia, or take a Senior Study-in-Absentia."

In all cases, consultation with and approval of a student's advisor is necessaryy before participation in any non-resident program. Also a student is to maintain close contact with her advisor while in absentia, to avoid complications in the transference of credit to Kirkland from other institutions.

The second proposal, a statement on regulations for determining class size, was the object of much controversy in several SCACA meetings in the past few weeks. After frustratingly prolonged discussion of the necessity of setting arbitrary limitations on class size, a sub-committee of History of Science professor and committee chairwoman Ruth Rinard, Art History instructor Ralph Lieberman, and Linda Dowdell was established. President Samuel F. Babbitt was directed to draw up the final draft of the proposal.

The final statement, a compromise based on two alternate proposals, represents Kirkland's effort to deal with the present conflict between the school's belief in the educational desirability of small classes taught in the seminar manner and the student population that has burgeoned in three years. To insure that a Kirkland student is able to enjoy a fair distribution of such small classes throughout her total educational program, the proposal provided that most clsses shall be limited to 20 students.

Class size shall be determined by the professor, with the reservation that descriptions of courses whose limit varies from the norm of 20, accompanied by a statement of the instructor's reasons for the variation, must be submitted to SCACA for review. Classes with open enrollment or with limitations above 20 may be offered, the proposal states, "to explore educationally effective ways to handle large numbers of students, to respond to temporary enrollment pressures, or to fulfill coordinate obligations." With courses with registration of five or less, the instructor has the option of offering or dropping the course, or of conducting it as a group independent study.

Descriptions of courses in the college catalog are now to include class size, in addition to a statement of the content, aims, teaching methods, and basis of the final evaluation.

The Statement on Class Size, approved by SCACA March 8, will come for a vote before the Assembly March 13. If approved by the Assembly, the proposal will be enacted for the upcoming fall semester.

Blurbs

JESUS CHRIST SUPERSTAR LECTURE

The RevThe Rev. Thomas J. Carlisle will speak on "*Jesus Christ Superstar*: A Particular View," at the Chapel Program, Sunday evening, March 12, at 7:30 in the McEwen Coffee House. Mr. Carlisle is minister of the Stone Street Presbyterian Church in Watertown, N.Y. He has published several books of poetry, including *You! Jonah!* and *Celebration*. He is currently preparing a book on *Superstar* for publication.

On Monday evening Mr. Carlisle will speak on "Religion and the Writing of Poetry," in the Bristol Fisher Room at 8:30 P.M.

CLIMBING THE SWISS ALPS

The Outing Club will sponsor a color-slide lecture by Professor Landon G. Rockwell entitled "Climbing the Swiss Alps" on Monday evening, March 13 at 9 in the Science Auditorium.

WILLIAMS LECTURE

The second talkiin the faculty lecture series "What We Don't Know" will be given Tuesday evening, March 14, at 7:30 in the McEwen Coffee House. The speaker this week will be Jay G. Williams of the Religion Department at Hamilton.

QUESTION AND ANSWER PERIOD

At nine o'clock Monday night, WHCL-FM will present a question and answer period with the candidates for the office of president of the Student Senate.

CHESS CLUB

There will be an initial meeting for all interested in organizing a chess club in the Backus Room in the Bristol Campus Center.

RECRUITING

Thursday, March 16, representatives from the United States Marine Corps and Air Force will be available for discussion of career opportunities in their respective services. Captain Noble of the Marine Corps will be at the Bristol Campus Center, snack bar area, from 9 - 3 p.m. Sergeant Crego of the Air Force will be available from 1:30-3:30 p.m. to discuss opportunities for becoming Air Force officers for both men and women.

COFFEE HOUSE

The Coffee House will be opening at 8 p.m. instead of 9 p.m. and closing at 1 a.m. daily. Food prices are the cheapest on campus! Sandwiches are 25 cents to 40 cents; beverages are 10 to 15 cents; home baked goods sold every night.

FOLK FESTIVAL

The sixth annual Northeastern-Intercollegiate Folk Festival will be presented by the Student Entertainment Committee on May 4, 5, and 6. At that time, over one hundred contestants will compete for $1,000 in prize money. The format will be similar to the festivals of past years: the preliminary portions of the festival on Thursday and Friday in the Chapel, finals in the Alumni Gymnasium on Saturday night, May 6. A panel of four, consisting of both professionals and qualified students, will serve as judges. Both events will be free to all members of the college community. Students interested in helping with either production or publicity should contact Eric Allen (853-8066) or John Osborne (7541).

PSYCHOLOGY VOLUNTEERS NEEDED

Two students are running an experiment in decision making for social psychology in which participants can win money. Volunteers are urgently needed and should contact Ellen Chereskin, 859-4182, to sign up.

CHRISTIAN SCIENCE LECTURE

John Richard C. Kenyon of the Christian Science Board of Lectureship will speak Friday, March 10, at 8 P.M. in the Chapel. His topic, "Where Do We Look for Guidance?" will involve a discussion of divine law underlying intelligent guidance, and the need for such guidance in solving modern problems.

A minister of Christian Science since 1950, Kenyon became a teacher in 1958. As a Christian Scientist, he feels people are capable of learning to distinguish between intelligent guidance and misleading impulses This notion will be emphasized in his lecture.

Kenyon, from London, England, and a graduate of Queen's College, Cambridge, is currently touring as a Board of Lectureship member. His speech, sponsored by the First Church of Christ, Scientist, in Utica, was arranged by Chaplain Tibbetts.

The lecture, free and open to the public, will be followed by an informal question and answer period.

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Debaters Second to Iona in Field of 75 At Montreal

The Hamilton College Debate Team astounded many rival debaters with their spectacular second-place finish in a recent international debate at Montreal. The two-man team of Bob Rooney '73, and Howie Talenfeld '74, made it all the way to the finals where they were narrowly defeated by Iona College in a closely contested battle.

The highly-diversified field of 75 teams included debaters from all over the United States and Canada, including representatives from schools as far away as Alaska, California, and British Columbia. A few of the schools present were Harvard, Purdue, Princeton, and the University of Chicago. McGill University was the host school.

Surprisingly, the upset victor of the tournament was a small, relatively unknown school from outside New York City- Iona College. Possibly, but not probably, a few of the defeated debaters were mindful of the irony of Samuel Johnson's statement in his *Journey to the Western Islands*: "That man is little to be envied ... whose piety would not grow warmer among the ruins of Iona."

The achievement of the Hamilton Debate team is more outstanding when it is noted that most of the schools at the debate were operating on yearly budgets of $5,000 to $15,000, while Harvard is reputed to have an overall debate budget of $20,000. Hamilton's debate budget is presentlyonly $1000.

Hamilton also sent two other teams to Montreal: the team of Laverne Cornet '74 and Vince DiCarlo '75, and the team of Bill Song '74 and Judy Crown '74. Members of the debate club who did not make the trip include Louis Levenson '74 and Mike Bordy '74.

The rules of parliamentary debate were followed in this tournament. Parliamentary debate includes five rounds for each team, two on the prepared topic and three on extemporaneous topics. The prepared topic was: "Force is the midwife of every old society pregnant with a new one." Each team gets a chance to debate both sides of the issue in a somewhat serious fashion. The format is 8 minutes of constructive speech, followed by 3 minutes of cross-questioning, and 4 minutes of rebuttal.

The debates on extemporaneous topics are much wilder and less structured, the emphasis being on imagination, creativity, wit, and stylistic presentation. Although the arguments are often based on the absurd, they must have their own internal logic. A sample topic is "A man without a God is like a bird without a bicycle." Debating on another topic, "You cannot have a revolution without general copulation," Bill Song described how he ripped off some of his opponent's clothes to use as evidence supporting his arguments.

The tournament began Thursday night with a Pub Debate in which McGill and Emerson engaged in a lewd, debauched, and eminently gross oratorical display. On Friday there were three rounds of debate and on Saturday there were two reounds followed by the finals. Iona and Hamilton debated the prepared topics in an assembly attended by all the debaters.

Bob Rooney summed up the attitude of the entire team when he said "We are trying to expand the debate team's activities and the funds which would be allocated to the debate teams. We hope for an increase in student participation in 1972-73.

K'land Lays Plan for Accreditation Report

Professor William A. Jamison announced to the Kirkland Assembly Monday the proposed format of the application for accreditation, to be submitted to the Commission on Higher Education of the Middle States Association this spring.

As coordinator of application procedures, Mr. Jamison indicated that the application would take the form of a "straightforward report," consisting of regulations and descriptions of legislation and fundamental operations of the college, together with a series of "evaluative statements" of the college.

At present, Kirkland students recruited to work on accreditation procedures are interviewing students and teachers at random to record their opinions on Kirkland in order to "smoke out the issues," Jamison said. Issues which are basic to this opinion survey will be summarized in a questionnaire to be distributed to the entire Kirkland community.

The questionnaire will be issued after spring vacation. Jamison said that the results from this questionnaire will determine the evaluative statements which will appear in the report to the Middle States Association.

The format is a compromise between the two possible kinds of reports which can be submitted to attain accreditation. One type consists of a kind of cataloguing of courses, legislation, objectives and aims of the institution, while the other is a complete self-evaluation of the college, which he said was "beyond the college's strength" to undertake.

Although he expressed a belief that circulating a draft of the entire report to the college community prior to its submission to the association would be desirable, Jamison stated that the time factor involved may make this prior circulation impossible.

Kirkland College has been a Recognized Candidate for Accreditation by the Commission on Higher Education of the Middle States Association since 1969 and is not eligible for accreditation until it graduates its first class this May.

Representatives of the association, who are faculty and administrators from other colleges and universities in the Middle States area, visit a recognized candidate school each year, making suggestions and checking the college's progress in view of that college's professed aims. New colleges are judged and evaluated according to their ability to carry out these aims and not by some arbitrary standards.

The committee's visit in October will determine whether Kirkland receives accreditation. This evaluating group will consist of six to eight persons who will be made known to the college in September. The assocation can designate for a candidate school one of four statuses: complete accreditation, accreditation with the recommendation that certain requirements are fulfilled within a certain time period, the withholding of accreditation until such requirements are fulfilled or complete denial of accreditation.

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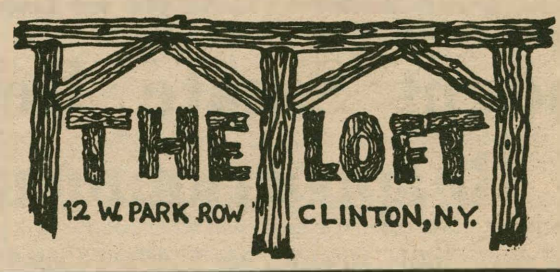

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Editorials

Assembly Quorum

Recently the Kirkland Assembly changed its quorum requirement from two-thirds to one-half of the members in order to facilitate Assembly business. The quorum change is indicative of a growing lack of support for the Assembly *even* among its own members. Overall attendance at the last meeting roughly numbered: 22 faculty and administration from both colleges, 16 Kirkland students, and 4 Hamilton students. It was noted that several student and joint-faculty representatives were not present. Although there are to be some student representative changes due to resignation, these girls do not constitute the entire number of missing representatives. The fault does not lie solely with student representatives but also with faculty members. Since the Assembly is the medium of all Kirkland legislative action it is imperative that all representatives, as well as community members, actively participate in Assembly proceedings. The Assembly's importance cannot be overstressed. We hope that the change in quorum has not dissuaded Assembly members from taking their position seriously. These representatives have been elected by their fellow students and it is their responsibility to fully represent these students on all issues. It is also the responsibility of the students to insure that their requests are presented to the Assebmly by their respective representatives. We feel that basing a quorum on the presence of only half the membership is not a move toward increased student participation; on the contrary, it acts as an easy way out.

Apologies to Julian Bernstein for our omitting the final lines and signature in his letter on creeping isolation in the Student Senate, which we published last week.

Constitution

Tuesday the Student Senate validated reapportionment of its membership on the basis of at-large representation by class. While the legislation itself has been discussed enough, we take issue with the manner in which the change was effected.

Elements within the Senate seemed intent on railroading their amendment into law.

While the constitution provides for amendment by a majority vote of the student body, that student vote on constitutional amendments must follow a three-fourths recommendation by the Student Senate. Three-fourths approval was never secured, yet eleven members of the Senate voted to validate the student approval and the amendment.

The Constitution also provides for the printing of all proposed amendments in the two issues of the college news organ immediately preceding the balloting on the amendment. The reapportionment amendment first appeared in the February 25 issure of the *Spectator* the College voted the following Tuesday, February 29.

We are not the first to have objected to this handling of the amendment; these same complaints were raised before the Senate when the fraternity representatives lodged their formal challenge to the referendum.

The Senate's handling of that challenge also bears examination. The Senate President argued for a broad interpretation of the Constitution and uttered Wilsonisms about "five stubborn and willful fraternity representatives" blocking legislation desired by the majority of Hamilton Students, but his interpretation was so broad as to negate the Constitution's provision for 3/4 approval of amemdments. However, an 11-7 majority followed his reasoning, unmindful, or perhaps uncaring that their insistence on flat majority rule is as extreme as strict, legalistic interpretations of the constitution, and tends to render it altogether meaningless.

Letters

REFERENDUM

To the Editor:

The Student Senate, at its meeting Tuesday, made a complete mockery of its own Constitution. Steve Cotten and John Wallace argued that the process by which the reapportionment amendment was passed was unconstitutional. They proposed that the student referendum therefore be invalidated. Clearly, the amendment process was unconstitutional. Article VIII of the Constitution of the Student Body of Hamilton College states that:

> Section 1. This Constitution may be amended by a majority vote of the Student Body present and voting at a regular College meeting, upon the recommendation of a three-fourths vote of the Student Senate.
>
> Section 2. All proposed amendments shall be printed in the two issues of the College news organ immediately preceeding the the balloting on that amendment by the student body.

The amendment process was therefore unconstitutional in three ways. 1) There was no College meeting, 2) the Senate failed to obtain a three-fourths recommendation, and 3) the amendment was not printed in the *Spectator* in both issues preceding the balloting.

At the meeting, President Jerry Ryan noted that parts of the Constitution had been waived many times before. A vote to invalidate the amendment was then defeated 11-7, with the voting being strictly along independent - fraternity lines. Those voting "no" were not taking into account the fact that the amendment was passed unconstitutionally. They were merely supporting the amendment.

Undeniably, the new amendment is a good one. It will definitely equalize and stabilize representation on the Senate. There is no doubt, however, that it was passed unconstitutionally and upheld unjustly by the Senate. The problem is not, as Jerry Ryan pointed out, in the interpretation of the Constitution. The basic problem lies in whether or not the Constitution is still effective. If the Senate continually disregards it (and the present Senate insists on doing so), the Constitution must be changed. If it is to remain intact, it must be strictly obeyed.

Sincerely,
John B. Williams '74

HAIR

To the Editor:

One Friday I walked into Stan's Coffee Shop in Clinton. After waiting for service for a few minutes while the management sat unmoving at a back booth in the shop I decided to walk out. As I walked out the door a Clinton villager entered and was immediately served. I suspected that my shoulder length hair was the cause of my ill treatment, as I observed various short-haired persons served in the store during the next few minutes. Conferring with a student from Kirkland College who was previously a resident of Clinton, she told me of the store's poor treatment (usually lack of service) for long-haired males.

I urge all members of the Hamilton and Kirkland College community to confirm my beliefs and if necessary to boycott Stan's Coffee Shop (next to Gorton's) until this policy is changed.

Sincerely yours,
Jan S. Levenson

Letters

WORKING CLASS

To the Editor:

Splits between the Working Class and the Elite: How *YOU* are involved:

I work in the kitchen washing dishes and collecting trays. I get angry at you who leave your trays on the table. You are making extra work for me, you are taking advantage of my services as if I were your slave. I notice certain people who leave their trays and I begin to generalize and create prejudices. Couldn't this be the beginning of more racism and sexism? I realize that my generalizations are wrong, but how do I get rid of them? Can I ask *you* to be aware of how you oppress the working people? Unless you can be aware, (myself also) and help to repair these divisions then the change people are crying for in our society will never happen. I think everyone has to do his best to make situations easier for his fellow man.

Here's a list of things you can do:

1. Bring your trays to the window or the racks.
2. Make a 'yes' tray. (Throw away paper napkins, etc.)
3. Pick up litter off the streets.
4. Pick up the trash your dogs spread all over.
5. Leave bathrooms cleaner.
6. Don't steal dishes from the cafeteria. (This can lead to pollution, because they use plastic dishes.)
7. Respect all occupations.
8. Don't crowd around the person stuffing mailboxes.
9. Talk to people working and ask how you can help them.

Thank you,
Dotty Uraneck

LETTERS

To Certain Students:

I have been very dismayed lately to see a personalwwar going on between several students at the expense of the *Spectator*. Letters to the *Spectator* should be ones that contain comments pertinent to campus, local, or international problems, not personal grievances. If one doesn't agree with another student's political views, one should refute his views, not defame his character. If you don't like J.K. Hage's views, tell us why. If you don't like J.K. Hage, tell him personally.

Steve Flores '74

Due to vacation the *Spectator* will not be published next week

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Arts and Entertainment

Musical Treat at Chapel Performers Are Improved

BY STEPHEN H. APPLEGATE

Last weekend, the Hamilton College Choir visited the Crane School of Music in Potsdam, New York. I accompanied them not only as a member of the choir, but also as an interested listener. The Crane School has long been famous for its musicians. The orchestra that accompanied the Bach *Magnificat* was an excellent orchestra, there is no doubt in my mind about that.

One thing which bothered me about the members of that orchestra was that all they did was to practice and perform. Wednesday night a group of Hamilton and Kirkland students gave a concert in the chapel. Their performance was extremely impressive not only because the music was good, but also because the performers enjoyed performing and, in most cases, were involved in music only as a sidelight.

Obviously neither Hamilton nor Kirkland College is a music school. Yet it is enjoyable not to have to go any farther than the chapel to experience some of the beautiful music that is being performed on both campuses. The fact that music is a hobby to most of these performers only underscores the excellence of their performances.

The program began with a woodwind ensemble. I found the first piece to be musically well-done, yet it was the second piece, *H. B. in Diverse Styles*, that excited and interested the audience. Debbie Kane was particularly outstanding on flute.

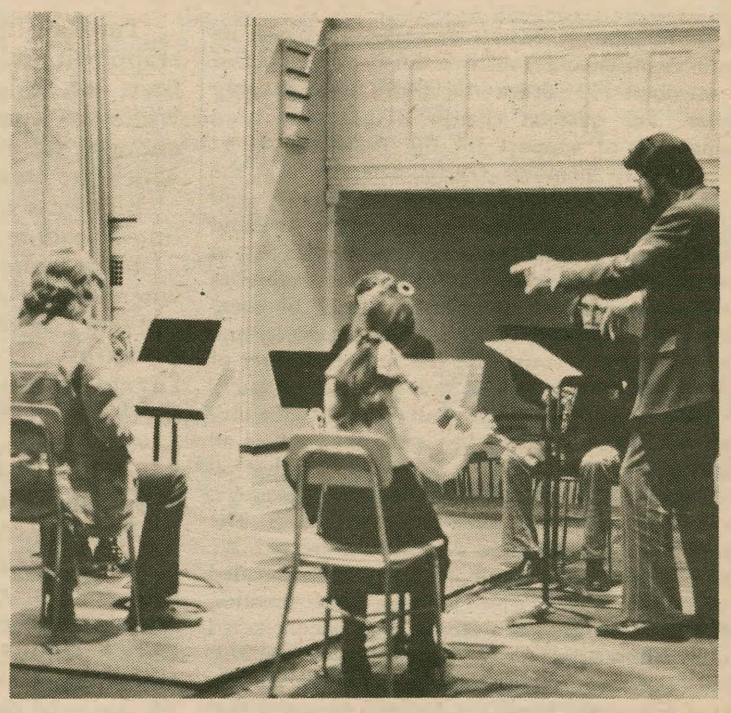
The vocal portion of the program was performed by a baritone, David Behnke. When I heard his recital last spring he left much to be desired. However, he has improved greatly since then. His voice has matured and has gained control. I was pleased most by his performance of the first piece, *Caro mio ben*, which was treated as quietly and as beautifully as such an introspective piece deserves.

A second woodwind group played the Darius Milhaud composition, *La Cheminee Du Roi Rene*, very well. Virginia Munde blended the tone of her French horn with the light-voiced flute and clarinet. The interplay between David Hertzog's oboe and David Zimet's bassoon was also enjoyable. James Caraher, who seemingly performed in half the program, provided an excellent companion to Carolyn Baum on the flute.

The *Sonate pour deux flute, Opus 75,*, by Charles Koechin was equally enjoyable and both Carolyn Baum and Marilyn Hover blended well on some difficult soft parts and the first movement, "Assez Lent", was charmingly soft in the solo and duet passages.

The Hamilton College Brass Choir was last on the program and, to my mind, the best. The Choir has improved remarkably since last year at this time and their reportoire has changed considerably. The inclusion of *Tower Music* in their selections provided a change of mood and a chance for them to show their proficiency with more modern music.

The only low note in the entire performance was the lack of attendance. To remain interested in playing with much little support is admirable in any case. The music departments and other interested students havee obviously been working hard to prepare this performance for their own enjoyment. My one complaint is that they cannot perform before larger and more responsive audiences.



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Gillick's 'Richard II' Biased Interpretation

BY S. JONES

William Shakespeare wrote *Richard II* as a history play. The message contained in that play, that of the deposing of a rightful king, was important to the Elizabethans in that it showed that chaos would follow once the world order was broken.

John Gillick is directing *Richard II*, this week's Charlatan's offering. He is directing it as a political play, that is, as "a play about people deranged by the exercise of power both by them and on them."

Some people may find this interpretation incongrous with the traditional interpretation, that of the history play. But the director's art is an interpretive one, and not a representative one. In Mr. Gillick's *Richard II* we are getting an opinionated and controversially preoduced rendition of Shakespeare.

The language and structure of the play are still Shakespeare's; the metaphors, that of the sun, the land, and of religion, are still contained in the play, but are used only as a means to an end. It is the end that has changed in this production. Therefore, while Richard is still murdered while Bolingbroke ascends the throne, we fine that "it is not the politics that are important, but rather the characters who indulge in them and are affected by them." The people who populate this play are power-hungry, and the power they exercise is what this play is about.

Most of the changes Mr. Gillick has wrought are not ostensible ones. Costumes set the period at late medieval, and the set, while spare, hints at the same period. But in this familiar Shakespearean setting, the message is different. The audience is not urged to sympathize with Richard, nor with Bolingbroke. In fact, the audience may find itself completely apathetic to every character in the play. This does not mean the play itself is indifferent; instead, audiences will find that the worlds of Richard and Bolingbroke are tinged with madness in its subtlest form.

The interpretation is an unconventional one, and it is up to the actors to make it live and work for the audiences. It will be playing Thursday through Saturday at 8 p.m., with a 1:30 matinee on Sunday. Admission for students is 50 cents.

PLEASE RECYCLE

Arts Presentations

FILMS

Friday, March 10

Hamilton-Kirkland Film Societies:
Chemistry Auditorium: *Singing in the Rain*, 8 p.m., also Saturday at 8 p.m. and Sunday at 10 p.m.
Science Auditorium: *Haxan* and *Freaks*, 8 p.m., also Saturday
Local Theaters:
Paris Cinema (733-2730): *Pocket Money*
Kallet Cinema (736-2313): *The Hospital*
Uptown (732-0665): *200 Motels*
Stanley (724-4000): *Klute* and *Summer of '42*,
Cinema 258 (732-5461): Couldn't be reached at time of publication.
Cannonball (853-5553): *The Gang That Couldn't Shoot Straight*
Syracuse Theater:
Kallet Shoppingtown II, Erie Blvd. East (446-0320): *Clockwork Orange*, daily at 2, 4:30, 7 and 9:30

Sunday, March 12

Black and Puerto Rican Film Series: *Children of the Revolution*, Chemistry Auditorium, 8 p.m.

Monday, March 13

Video-tape New Consciousness Series: *Bernadette*, B.C.C. Snack Bar, 10:30-2 p.m. (also Tues. through Thurs.), McEwen Coffeehouse, 9 to 11 p.m. (also 10 p.m. Wed.)

LECTURES

Sunday, March 12

Chapel Program: "*Jesus Christ Superstar*: A Particular View", Thomas Carlisle, McEwen Coffeehouse, 7:30 p.m.

Monday, March 13

"The Welfare State," Keith Lambe, Material Scientist with United Kingdom Atomic Energy Authority, B.C.C. Lounges, 8 p.m.
"Religion and the Writing of Poetry", Thomas Carlisle, B.C.C., Fisher Room, 8:30 p.m.
"Climbing in the Swiss Alps," slide lecture by Prof. Rockwell, Science Auditorium, 9 p.m.

Tuesday, March 14

Faculty Lecture Series: "What We Don't Know," Prof. Jay G. Williams, McEwen Coffeehouse, 7:30 p.m.

Wednesday, March 15

Social Science Seminar: "Science Technology and Modernization: Reflections on the Chinese Case," Prof. Suttmeier, Alumni House, 8:30 p.m.

EXHIBITIONS

Continuing Shows:

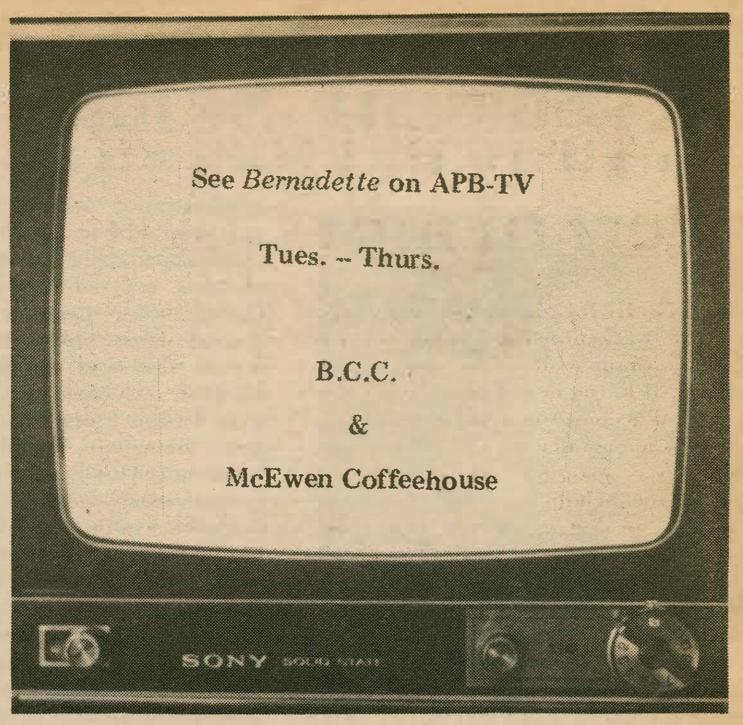
Mary Franks' Drawings, List Arts Center
"Cross-Section, New York '722," Root Art Center
Three-Man Student Art Show, B.C.C. Lounges

Wintersetl Goes Graphic

Photographers and Graphic artists are invited to submit work for an issue of *Wintersetl* which will be devoted entirely to high-quality graphics.

Work should be sent to *Wintersetl* via campus mail or presented to Bill Delaney or Robert Ziegler. All work must be submitted by the first week after Spring vacation.

Bernadette



"Bernadette," a closed-circuit television program that gives fiery young Irish leader Bernadette Devlin an opportunity to set forth her Revolutionary Socialist philosophy without the customary filtering by the establishment news media, premieres on this and one hundred other college campuses throughout the United States and Canada on March 13, 1972.

"Bernadette," produced by APB-TV, will be shown in the Bristol Snack Bar Monday through Thursday between 10 a.m. – 2 p.m. and the McEwen Coffeehouse between 9 – 11 p.m. on Monday and Wednesday.

The APB-TV cameras had the exclusive opportunity to follow Miss Devlin, who was elected to the British Parliament at 26, on her most recent tour of America. We see her at a press conference, confronted by journalists who accuse her of being a Communist and misunderstand her concept of revolution. Miss Devlin states, "Revolution means change. It means the acceptance of the philosophy that the existing situation has become so intolerable that in order for the majority of the people to survive, there must be such a change in the situation that it can no longer be identified with the existing situation today."

Bernadette Devlin contends that she finds hypocrisy among American Irish who support the struggle for freedom in Northern Ireland but oppose the Black movement in America. She proclaims, "You cannot say 'I believe that all the Irish, whether they're Catholic or Protestant, are equal,' and then say, 'He who is Black and attempts to do the same thing in America is just part of a hate organization.'"

In "Bernadette," Miss Devlin travels to American college campuses where she contends that in industrial nations, 5% of the population control 85% of the wealth. She argues that the 95% of the population who do the work must have the power to control their lives. She states, "Don't kid yourself that America is in Vietnam for any other reason but to keep the 5% of America rich. With your lives."

In an exciting question-and-answer session with a college lecture audience, she maintains that her concern cannot be just with Ireland, since each nation's problems are now tied to the world community. "We could not long survive in a Socialist Ireland," she says, concluding that the capitalist empire must be destroyed.

Frank Zappa's new movie, "200 Motels", is now showing in Utica. The film features Ringo Starr and the ever-pleasant Mothers of Invention. "It's an interesting visual experience" says a student who viewed "Motels" recently.

EECHK to Albany Testifies at Senate

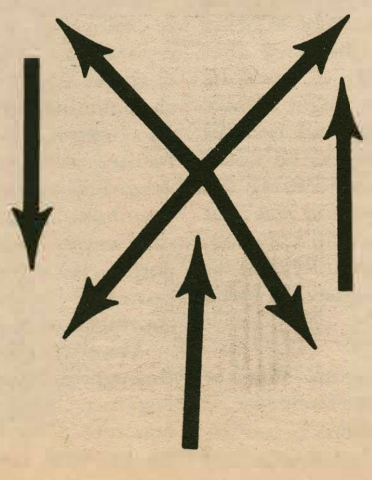
Three members of the Environmental Ecology Committee of Hamilton and Kirkland (EECHK) traveled to Albany on Friday, February 25, to testify before a join earing of the Assembly and Senate Commitees n Frownfelter '73, Dow Brophy '73, and John Oster '73 presented prepared statements on fourteen proposed bills dealing with environmental problems.

These bills are considered by EECHK's Legislative Caucus to be the most important environmental measures now under consideration at the state level. The Caucus, which consists of John Oster, Bobbie Bittner, Arden Calvert, Edwin Frownfelter, Kevin McTernan, Allen Malkis, Edward Roston, and Don Williamson read and researched the bills. Oster prepared most of the statements.

Two bills considered to be of primary importance by EECHK are the Citizen Suits-Class Actions bills, providing concerned citizens with the right to bring court actions against polluters, and the Environmental Impact Statement bill, which will require all state agencies to consider the environmental effects of their proposed projects and submit an environmental impact statement to the Department of Environmental Conservation when seeking approval for any project. The EECHK representatives testified in favor of stronger versions of both these bills than state authorities are currently seeking.

During the hearing Senator Bernard C. Smith, chairman of the Senate Conservation Committee, specifically mentioned and commended the services of John Oster and Ed Roston, who served as interns in his office during the Winter Study period, and praised the work of EECHK in general.

Anyone interested in helping research legislation or doing any work with EECHK should contact any member of the Caucus.



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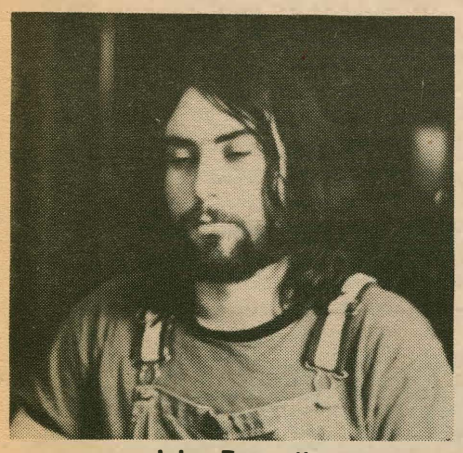
Student Senate Presidential Platforms



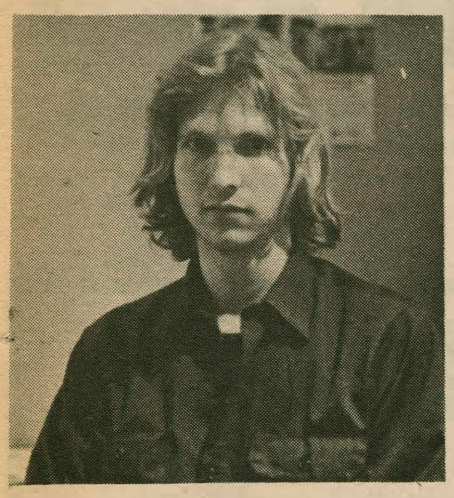
John Francette

PLATFORM STATEMENT OF JOHN FRANCETT' CANDIDATE FOR PRESIDENT OF STUDENT SENATE:

Respectfully submitted,
John Francett

P.S. A brief note on the text of the above statement: this is my official platform statement and should be treated as such; I would like to be given space in the Spectator roughly equal to that of each of my opponents.

Thank you



Idealism and a quarter will get you a draft beer at the Shoe. So will a quarter. Anybody running for Student Senate President who is idealistic will get no more beer than I will. Insofar as my dandidacy is concerned, it is my intention to seek those goals that are within the scope of the office, given the reality that Senate resolutions carry no weight unless the college power structure at Hamilton also is convinced. As hopeless as this may sound, I believe my position to be far more plausible than it first appears for this reason: it is my belief that the faculty and administration is not as conservative as many would have us believe. That is, the main impediment to change is not that students are radically at odds with the College but rather that the College often acts somewhat slower than it thinks. The Senate this year, unlike years past, has effected real change in student life such that I have every reason to believe that there are certain logical steps that can be taken next year that would make Hamilton more liveable yet would not be offensive to the school authorities. Therefore, I should like to give a brief resume of how I feel the office of Student Senate President should be conducted, a relatively briefer discussion of finances and other impossible dreams, and finally a rather thorough discussion of academics, wherein lies the most fertile area for progress.

I. The Use of the Office

The Senate can coerce the President into situations not of hiss liking. The President can coerce the Senate into situations not of its liking. Neither can coerce the power structure of Hamilton College into a position not of its liking. For me, the role of the President is quite clearly that of an ombudsman, to act as a liason between College officials and the student body as represented by the Senate. The faculty and administration can be moved, and even drastically moved, only if the key issues are focused upon and insisted upon. By a key issue I mean those things that are neither trivial to student life (i.e. whether 15 bells means ten o'clock) nor unreasonable to the College (i.e. giving Coach MacDonald tenure). Therefore, the President has the dual role of protecting student interests and soliciting administrative backing. The important point to note is that, in my opinion, the greater responsibility lies in the latter usage of the office, as it is far easier to enlist student support than to move an administrative official to action. To lobby is a descriptive term; to seduce is slightly more pejorative. But in either case, the President must find those goals that are both desirable and attainable. Listed below are those ends that I feel to fall in this category.

II. Finances

Mr. Grout doesn't really like to think that we sleep in meat lockers. Mr. Carovano doesn't like to think that we eat at (Ronald) McDonald's. Mr. Wertz doesn't want us to have The Ohio Express for houseparties. Least of all, Dr. Roe doesn't like to pronounce a student clinically dead only to see him on the main quad the next day. What all of these problems have in common is money. The school has only so much money to spend and it goes only so far. Therefore, it is foolish to ask forr radical change in health care, social entertainment, housing, and food until we can see the budget. The point of contention here is not that we do not have unlimited money but rather that we as students do not have access to our budget. The count and the amount is four years and $20,000, and it seems that we at least should see how well our money is being spent. It might even be the case that something illicit, such as making independents pay for Bundy, might surface were we to see the budget, and for this reason, this information should be open. Until then, student unrest concerning the aforementioned areas will remain just that because, as Mr. Wertimer will tell you, there's no such thing as a free lunch and we must know how all our money is being allocated.

III. Academics

A redirection of academic life at Hamilton will cost no money. Therefore, it is my belief that the suggestions below are in large part emminently attainable and should be actively pursued next year. Insofar as they are relatively self explanatory, I shall simply list them.

A. Student Voting Power on Faculty and Administrative Committees
   1. Faculty hiring
   2. Tenure
   3. Curriculum
   4. Appointments
   5. Academic Council
   6. Winter Study
   7. Admissions

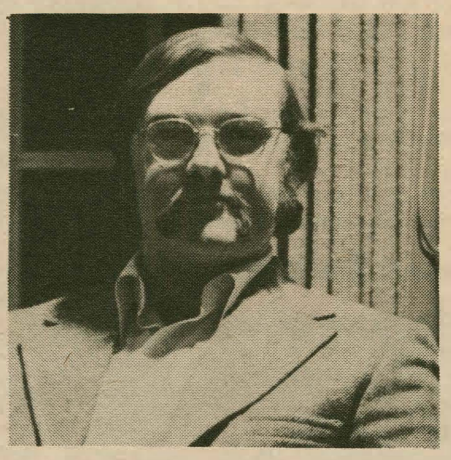
B. Curriculum
   1. Either the entire faculty should teach Winter Study or students should have the option, as at other colleges, to attend only three of four.
   2. As of 1972, the editor of the *Spectator* should receive academic credit as he is definitely engaged in an academic activity which requires great time and effort.

C. Calendar
   1. The pass-fail option should be moved back to mid-semfester.
   2. School should start three days earlier in the fall to establish a one week reading period over Thanksgiving vacation.
   3. Any teacher administering mid-term exams the week before Easter vacation shall cancel one other class that week.
   4. A longer reading period before spring final exams.
   5. Self-scheduling exams.

D. Miscellaneous
   1. Open access to student files in the recorder's offices.
   2. Abolish Honor Societies
   3. As this is an election year, immediate action should be initiated to determine what academic concessions will be made to those active in campaigning as emotions in the fall will prevent rational discussion.

If any of the above seems plausible, I ask for your vote next Tuesday.

Clyde Leff '73



David Pullen

Since I have not been involved with past Senates, which may or may not be to my advantage, I will not spend a great deal of time trying to criticize them. Rather, I will present my views as to what problems I believe the Senate chould consider, and would consider under my leadership.

First, I would urge an extension and re-evaluation of the ad hoc committee'ss report on Student Life. Realizing that Carnegie doem may become a coed dorm, thus eliminating several of the better rooms on campus for Hamilton students, and further realizing that housing next year is, according to the Senate, going to be at a premium, I believe the possibility of off-campus housing for those students who desire it should be investigated as a concrete alternative to our housing shortage.

Moreover, I believe that the Senate, through its committee structure, should, together with the school, formulate concrete plans for the on-campus housing of married students. At present, those students who are married are forced to live off campus. I see no reason why this should happen. There are sufficient numbers of single students who desire to live off-campus and equal numbers of married persons who would like to live on campus. Hence the amount of money the school would lose in "room" is minimal, if there is any loss at all.

Second, I think the Senate should consider the elimination of freshmen advisors as a self-perpetuating group. While the present advisors certainly should be consulted in the selection process for next year's advisors, I don't believe the "committee" should be restricted to just those men together with the Associate Dean. The question is no longer "don't the advisors, who have had the experience, have better qualifications to select good advisors for next year?" The question has become, "aren't there equally competent people who are not advisors, but who, through experience outside the college community, have a sound basis on which to judge the competence of others?"

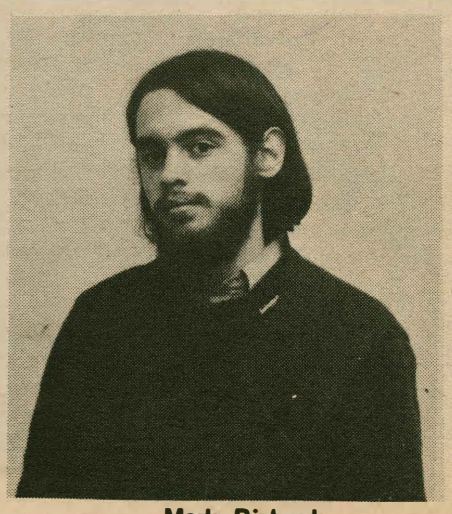
Third, the Senate msut consider the operation of the college community's facilities. It has done so in so far as it has restricted noncommunity people from using college facilities without being invited by a member of the community. But the Senate has not considered time variables in any of our facilities. Three examples come to mind: (1) it is ridiculous to allow students to change gym uniforms only from 4:15 p.m. on, when varsity teams are using our athletic facilities starting at 4 p.m. The majority of students won't be in the gym, then, at the only time one can exchange dirty uniforms for clean ones; (2) the Root Art Center culd open earlier on Sundays—weekends are busy times for the Art Center, and it should be open longer; (3) the Library should remain open later on Saturdays—the number of students using the libes will be smaller than at other times, but there are times when every student could have use for the library on a weekend, especially with papers due on Monday.

Further, I don't believe there will be any trouble finding responsible persons, students or otherwise, to fill the position necessary to open any of the above mentioned facilities.

Fourth, and finally, I believe the Senate should, and I will, push for self-scheduling exams. That is, during a set exam week, students should be allowed to take their exams at any time they wish. If one wants to space them out over the one week period, he may do so, but if a student wants to take two exams on the first day, two on the second day, and then go home, he should have that option too.

This platform coovers the four areas I believe the Senate could act upon. It is imperative that we act on all of them as soon as possible.

David Pullen '73



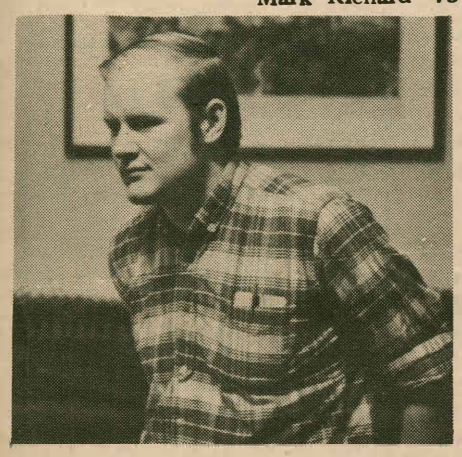
Mark Richard

My fundamental concern is obtaining for the student body the power to make policy decisions concerning the aspects of college life which concern them. Students and faculty should *both* be involved with formulating policy concerning admissions (students reading folders and participating in the voting on admissions) and curriculum (students formulating departmental policy in conjunction with the faculty of their department; student participation in generating the general policy which governs the academic life of the college). Students should be responsible for what Mr. Grout does presently: determining and effecting student rooming policy. Those students who do not choose to join fraternities should be able to determine the nature and scope of any dining plans offered by the college.

This certainly isn't impossible. A basis for the above has already been established by this year's Senate. The framework of existing Senate committees provide a base of existing student participation which now requires integration with and elevation to the level of existing faculty decision-making committees. If the body of students at Hamilton is willing to assume responsibility, the Senate can help institute a situation where faculty *and* students *decide* the academic course of the college.

And, if elected, I will attempt to make the main reading room of the current library into a general college room housing the PUB. And institute a senior PROM in the GYM. HOOPLA!

Mark Richard '73



Tom Thompson

The present Senate has initiated action on a variety of issues which will again be a matter of concern next year. The general task of the 1972-73 Student Senate will be to complete what last year's Senate began and to function as a troubleshooting body dealing with unexpected developments affecting the student bodies of the two campuses.

The idea of expanding the usefulness of the Student Entertainment Committee began with Jerry Ryan this year. Rather than create a Campus Union Board as another level of bureaucracy, the present Entertainment Committee can be altered to include responsibility for scheduling and co-ordinating all lectures, plays, exhibitions, and concerts on the two campuses, as well as the entertainment it now provides. The new Student Activities Committee will not only administer the money raised by the Social Tax, it will also control monies presently allocated to the Root-Jessup Lecture Series, the Lecture Committee, and the Exhibitions Committee. The objective of this group will be to ensure the presentation of a broad range of activities on campus during the year, while co-ordinating them so that scheduling conflicts and confusion about sponsorship and responsibility are minimized.

The Student Senate next year should work on expanding the influence of the Student Curriculum Committee. The Committee should function so as to give students a greater voice in faculty hiring, the granting of tenure, and the process of admissions. Persuading the faculty that they should allow students more influence in academic policy questions is another goal for next year's Student Senate.

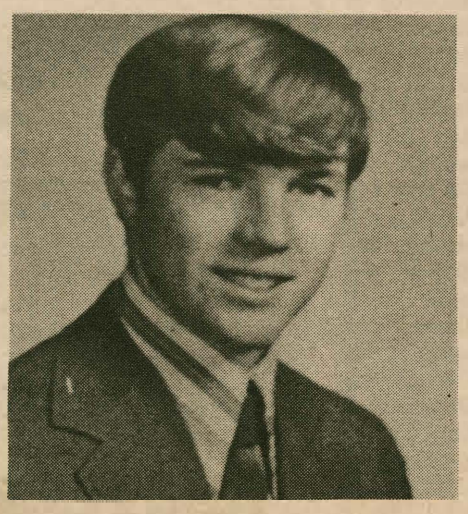
I believe that the question of finances is the greatest issue facing the '72-'73 Senate. The College now argues that funds should not be reserved specifically to the Senate, Publications Board and radio station as they are presently. The College feels that these groups should compete for funds on the same grounds as other departments on a year-to-year basis, thus allowing the College the right to cut out much needed funds. This procedure would make year-to-year planning less certain than it is now, when the Senate and other groups can count on receiving a fixed allocation from each student's Over-All Fee to be spent on student activites and services.

The administration of student activities money needs revision. Presently the Senate, Publications Board, radio station and Student Entertainment Committee receive separate allocations from the College. The major policy task facing the Senate next year is the consolidation of all this money into one earmarked reserve administered through the Senate. The best way to do this and ensure the security of these funds is to set up a Student Activity Fee separate from the Over-All Fee. This fee would not add to the annual cost of a Hamilton education, rather it would simply be an indication of the amount of money each student pays for activities as part of the Over-All Fee. The Over-All Fee would be reduced by the amount of the Student Activity Fee, effecting a net change of zero in the amount paid by the student. The amount of the fee would be thirty dollars per student next year, giving the Senate an operating budget of almost thirty thousand dollars with which to work. The Social Tax structure will be unchanged.

Other issues facing the 1972-73 Senate will be the continuation of the Student Rights Committee, the honor society question, and the problem of preventing the isolation of the Senate from the student body. Student Senate meetings, already open to the general student body of both colleges, will be more publicized in advance than previously, and the proceedings of the Senate will be more published also. The aim of such an awareness policy is to keep the student body will informed of issues before the Senate and to ensure that individual Senators are well known to their constituencies.

Aside from these primary objectives, the 1972-73 Student Senate will try to improve its responsiveness with respect to the changing needs, desires and interests of the college community. New and unexpected developments in student life and organizations, and the need for intelligent administration of the Senate's Contingency Fund make the task of the '72-'73 Senate as important as ever. I believe that my backround on the Student Senate, first as representative and presently as Treasurer and member of the Executive Committee, makes me the most experienced, best qualified candidate for the office of President of the Student Senate.

Tom Thompson '73



John Wallace

Each man has an opinion about the current problems plaguing the Hamilton campus. The more thoughtful have considered the sources of these troubles and more importantly, their solutions. I have also considered Hamilton's state of affairs and shall speak, briefly, of several which I consider to be of importance.

First, we should revitalize the various honor societies on campus which could do so much for Hamilton but have degeneratedinto mere names. This year, their recovery has begun. I would like to see their growth continue. The D.T.'s, Was Los, Pentagon and others should be viable organs of the college, not placeholders in the yearbook.

Other proposals deal with academia. Though the administration, I am sure, is seriously interested in the internal and external well-being of the college, it seems to possess a penchant for negating whatever advances it makes. Why should the pass-fail option not remain open until at least the middle of the semester? I can see no sound reason prohibiting this. Rather, it would benefit both the college and the student to lengthen the period of grace for the decision. Often, students do not know the degree of difficulty in an individual course. The purpose of Hamilton is to educate, not emasculate, students.

Close to the subject of emasculation is the Hamilton placement service. Each year, angry rhetoric is directed towards this service, and, in fact, much has been accomplished in response. However, more remains to be done. A more equitable grading system is needed. Possibly, optional preparatory courses for the various standardized tests as offered by other institutions should be provided. In any event, changes must be made.

The Hamilton Office of Public Relations is another favorite whipping post. The press coverage received here is atrocious. Academically, Hamilton rivals any small college in the Northeast. Why then must Hamilton lose qualified students to other schools merely because they are better known? We can no longer blame the monastic setting of Hamilton for lost applicants; rather, we should look to our publicity. Other institutions of comparable or less quality repeatedly overwhelm Hamilton in the newspapers, radio, and other media. For example, the Hamilton choir is always well received by music critics in Washington, D.C. Why then do we hide the choir in a robe of invisibility and continue with local non-recognition? This definitely shows in the quality of incoming classes and the job opportunities of the graduating classes.

Publicity can be derived from athletics as well. Nobody enjoys a losing season, and the caliber of our athletic teams can be improved without compromising our academic standards. The subfreshman weekend for athletes was a start. Improved quality of equipment would be another helpful advance. With the help of the D.T.'s, the Block-H club and other groups, equipment quality could be improved.

To indulge in a rapid transition, this is Kirkland's fourth year and it seems to be a healthy institution, destined to remain with us in the future. I therefore believe that some sort of means to coordinate the two schools at a student level is needed. Committees that improve communications between the two campuses at the student government level and at the social level should be revitalized. As it is, the governments of each college operate in ignorance of their counterpart's actions. Furthermore, any kind of formal social interaction is rarely on a level which excites the interest of even a large minority of the combined student body. Community Beers could be expanded, making them possible without requiring a fraternity to subsidize the event. I want Hamilton and Kirkland to remain as separate and independent entities, but I wish to establish the colleges as close neighbors, not distant cousins.

I wish to state that these are the more important issues. Lack of space forbids a more detailed explanation. However, if more information is required, I shall be happy to answer any questions.

John Wallace

Psychology Of Women

BY SUSAN STERNBERG

"The Psychology of Women" was the topic of an informal presentation and discussion at the Women's Center on Thursday night, February 24. Lynn Appleton '74 and Susan Cohen '73, who are carrying out an independent study on this topic, shared the views and research.

The presentation was indicative of the direction the Women's Center hopes to take. The recent workshops on Kirkland as a women's college created a desire for better organization and more concrete activities at the Women's Center. There has also been a growing enthusiasm about the idea of sharing the insights gained from independent s, especially on topics relevant to the feminist concerns of the Women's Center.

Lynn and Susan encouraged discussion rather than giving a structured report because of the nature of their topic. They found the psychology of women to be a field in which most thories and therapies have been dictated by men who are not usually concerned with the liberation of individual women. Most empirical research in the field is rendered worthless by glaring faults in methodology and implementation. The psychological effects of the attitudes of test administrators, for example, are usually not taken into account in such studies. In addition, the interpretation of the data has been characterized by an extraordinary amount of cultural bias.

There was much discussion, mainly focusing on these criticisms and the constructive steps that could be taken in developing a valid psychology of women. Although the lack of reliable data and acceptable theories on the psychology of women limits the conclusions that can be drawn from such discussions, the presentation was succng to the Women's Center.

This resulted from attempts to tighten organization by electing a rotating 3-member leadership, and from efforts to interest the Kirkland community by holding discussions and giving presentations on specific topics, with an emphasis on sharing independent studies.

The Center plans to make recommendations as to the hiring of Kirkland faculty members and to the institution of feminist- oriented courses.

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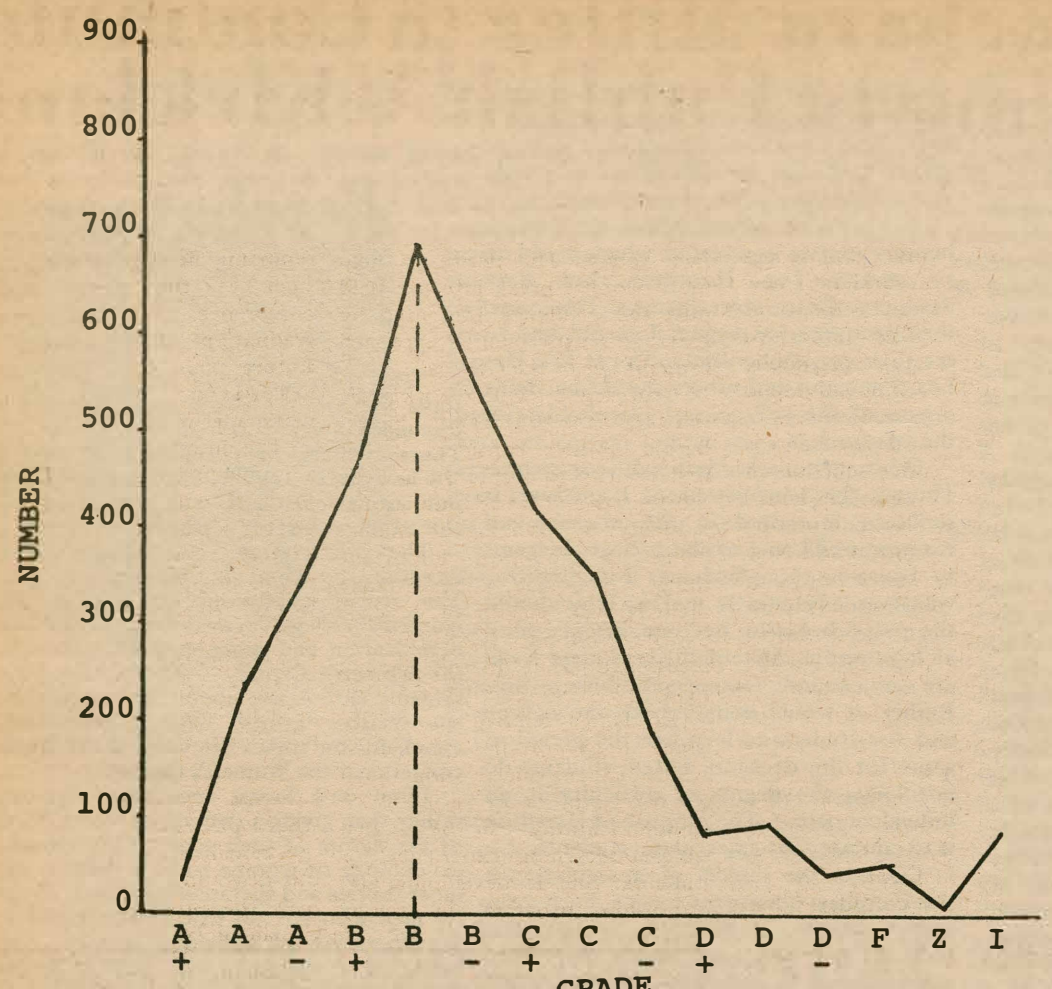

The average mark of all Hamilton students in all their courses was 82.2 last semester according to a grade and average analysis published last January by Hamilton-Kirkland Registrar Robert J. Regala. Statistics revealed that the Senior class scored highest, at 85.3 while the Juniors averaged 83.5, the Sophomores 81.5 and the Freshmen 79.5. Cummulative grades are rising slowly; the class of 1974 stands at 79.4, 1973 at 80.6, and 1972 at 81.1. Data were not available from previous years.

Despite, or perhaps because of, recent student complaints about unfairly low grades which hinder Seniors applying to graduate schools (Spectator, Oct. 15, 1971), 47% of the grades given last fall were B's (including B-, B and B+), 17% of the grades, some 625 individual marks, were A's, 28% of the grades were C's, numbering nearly 1000.

Relatively few students received poor marks. Only about 200 D's, 6% of the total, were given, while only 1½% of the grades were F's, and .4% were Z's (serious failures, equivalent to the now-defunct FF). Finally, last semester's students left 2.4% of their courses incomplete.

'Variety' Characterizes Kirkland Winter Study

BY JOAN TUCHMAN

j The Kirkland Winter Study Committee has now completed its reading of 300 self-evaluations, the first phase of its post-January work. Although the Committee asked a number of students to revise their evaluations, there were very few who received "no credit." According to Assitant Dean Rosalind Hoffa, the general response indicated a profitable and worthwhile month.

The Committee will meet Monday to begin its comprehensive report and evaluation of the 1972 January Term, culminating with suggested policy changes for the future. Graduation requirements for incoming transfers will also be up for debate. Presently, Kirkland students must complete three out of four Winter Studies.

Committee Chairwoman Kathy Wolfe, while calling this year "smoother" than last, nevertheless sees the need for a much larger slate of student-initiated courses, a more streamlined program, and planning beginning, preferably, earlier in the spring. An exhibition in List Arts Center of particularly interesting projects is being planned for April or May.

"Variety" is the key word to describe projects, notes Dean Hoffa. Off-campus involvement included a Quaker retreat, communal living, a Gestalt and Encounter experience at Esalen Institute, learning Maltese by total immersion and compiling a family tree with roots in the 17th century. Art projects such as weaving and puppet shows will be part of the List exhibit. One student added to her historically-oriented cookbook of eighteenth century recipes. January produced papers on such diverse topics as Modern Utopias, Nineteenth century Rumanian Nationalism, and Alternatives to Institutional Raising of Mentally Retarded Children.

One of the rarer group efforts was health-oriented improvement program for parts of Utica. Members of the Black, and Puerto-Rican Union studied inner-city problems and then sought to teach residents how to begin solving them.

Rushing

Continued from page one

didn't rush as hard as they could have. Yet, this was not without its benefits," he commented, "for rushing didn't cause too much of a disturbance in college routine this year."

No committees will be formed to evaluate rushing this year, added McKenna, who went on to say that "it doesn't really matter what we say, since it's all up to the Student Senate." He further claimed that the Senate is malapportioned for dealing with fraternity matters. Since the Student Senate is composed of a larger percentage of Independents, McKenna questioned whether the Senate should have the power to legislate on a strictly fraternity matter. According to McKenna, rushing policies should be handled by fraternities and close direction of rushing is definitely not a proper jurisdictional concern of the Student Senate.

McKenna was pleased with rushing and forsees a bright future for the fraternity system. Dean DePuy somewhat echoed McKenna's sentiments when he stated, "Fraternities at Hamilton will be around for some time, although in what form I do not know."

Referendum

Continued from page one

cited the provision which states that a two-thirds vote is necessary to overturn Senate action. The 60% vote, while a majority, fell short of this figure, and thus Cotten claimed the referendum was insufficient to overrule the Senate's earlier rejection of the amendment.

The second challenge was based on the constitutional provision which requires a 3/4 vote of the Senate to amend its constitution. They pointed out that the amendment had never secured this approval.

Proponents of the amendment countered with an open interpretation of the consitution. Ryan held that such an interpretation shows the Senate to be responsible to the student body. He cited the fact that "five stubborn fraternity representatives had, in the original Senate balloting, halted legislation clearly desired by a majority of students and a vast majority of the Senate." Ryan stated that the Senate and its Constitution are ultimately responsible to the student body and "one reluctant fraternity representative should not deny the clear will of the students." Ryan ruled that the Senate could vote to validate the Elections committee report. The final vote of 11-7 upheld the report and the referendum approving the amendment. The voting virtually split along fraternity-independent lines; the seven fraternity representatives opposedthe validation, while Ryan and the ten independent members supported it.

Z.P.G. Strives for Population Control

As part of its first major campaign of the semester, the Hamilton-Kirkland Zero Population Growth chapter, known as the Population Center, is now selling condoms and contraceptive foam on campus. This group and Planned Parenthood, which has a clinic in the infirmary every Friday from 3-5, hope to ensure "responsible" sex to eliminate the necessity of abortions on campus.

The contraceptives are being sold at reduced prices at six campus locations, which are: 101 Kirkland Dorm, 203 South Dorm, 117 Bundy West (TKE), 101 Bundy East (Independents), Minor Hall--off 2nd floor lounge, and Dorm B 31E. Condoms and foam can also be purchased by sending a mail order to Box 857, Hamilton Campus Mail. There will soon be a salesman in each dorm. Information regarding distribution will be posted.

According to Jan Levinson, organizer of the Population Center, the group is presently purchasing the contraceptives at the Clinton pharmacy for a reduced rate.

He explains, "Various physicians that I have spoken to have assured me that the use of condoms and foams in combination is as effective a birth control device as the Pill. The merchandise we're selling is of the highest quality at very low rates."

Levinson and the other members of the Population Center, who consider themselves an "underground student action group," Dow Brophy, Patty Jaffe, Peg Johnson, Jan Maier, and Dotty Uraneck, are also involved in other programs of their campaign.

The group distributed sheets with important facts on venereal disease in student washroom facilities, but a large majority of these were defaced or torn down.

The ZPG group also plans to send press releases received from ZPG central offices to major local papers. It will also sponsor political activities such as letter-writing campaigns to support four population proposals soon to go before the Albany legislature. These proposals include measures to promote family planning education and population stabilization.

The Population Center sponsored the showing of a movie from Planned Parenthood called "Less Than Human." which urged viewers to become aware of the population problem.

The Population Center, according to Levinson definitely welcomes new members. "We need enthusiastic members with good ideas. Our main emphasis is on dealing with problems of birth control on campus, but we have begun to work on supporting legislative action. We also hope to start a counseling service."

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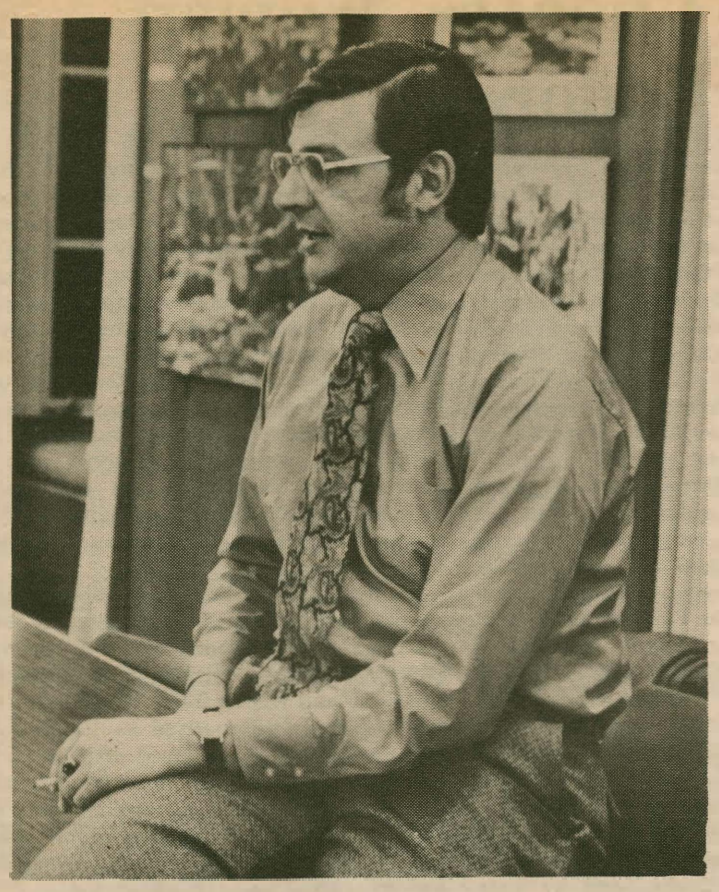

Barbara Miller to Commute; Plans to Publish 'At Kirkland'

BY JUDITH SILLARI

Creating and defining a nationally viable image of Kirkland while involving students in authentic work experiences mark the goals of Kirkland's new Director of Public Relations Barbara Miller. She hopes to develop a new style of public relations, at once innovative and effective.

Miss Miller has devised and is maintaining an active schedule in her effort to develop Kirkland's public relations. By commuting weekly between Clinton and New York City, Miss Miller hopes to initiate and retain contacts with the communications industry while still participating in the Kirkland community.

Highly experienced in television reporting and film, Miss Miller held positions with CBS, ABC, and the National Film Board of Canada. She has freelanced for *Show, Our Town*, and *New York Magazine*.

Miss Miller considers her communications career very satisfying, but she stresses the grueling competition and "grim realities" which working women face today. The desire to help more women break into her field plus the challenge presented by Kirkland's experimental approach brought her to the College.

Concerned with Kirkland's inadequate national image, Barbara Miller considers it her first priority to ensure the College substantial and favorable national publicity by utilizing all media. "One of the most important things," she said, "is to make thelight bulb go on in people's heads when Kirkland is mentioned. That doesn't happen right now."

Kirkland's relative anonymity is an urgent problem, but Miss Miller is convinced that such problem-solving in communications can be a rich work-and-learning experience for students. She is developing and internship program in public relations for Kirkland

Working with interested students, Miss Miller is directing the creation of a new publication, *At Kirkland*. Its function will be reporting news-generating events, such as the recent women's conference and the upcoming graduation of the charter class. Future plans for interns include television reporting and newspaper work.

The internship program serves a double purpose, says Miss Miller. First, it will generate more and better public relations for Kirkland, but equally important, it will provide a link to the "real world" for many students who feel college offers few if any career-directed experiences.

At present the internship is available on a totally volunteer basis, although Miss Miller hopes that it may eventually become a salaried position. "Not only would payment give the intern a more realistic feeling of the job, but it would give me more control over the program as well," she explained.

Mystery Fires

Dunham Dormitory has been plagued by a series of minor fires set by an arsonist. The fires have been set in trash barrels and by doors in only one section of Dunham.

Associate Dean Hadley S. DePuy called a special meeting for all Dunham freshman on Monday, February 28 to deal with the problem. DePuy warned that if the fires did not cease, the state police would be called in. Another fire was set the next day, since then however, the arson has ceased.

Dean DePuy remarked that, "Dunham's had problems since the year one, but they've been mostly just horseplay. The problem this year is considerably different."

While DePuy considers the structure of Dunham to be basically immune to major arson problems, he sees petty fires as a safety threat. Particularly dangerous is the possibility of a panic by students in a smoke-choked hall.

DePuy consulted the New York State police as to possible methods of control. He says that if the problem should escalate and become a definite safety hazard he would not hesitate to call in whatever authority would be necessary.

Sampson's Lecture Discusses Politics

Samuel F. Sampson, a lecturer in sociology at Harvard University, spoke on "Frontlash Politics in Middle America," Monday, March 6. Sampson described his experience running for Congress in a district outside of Boston in which he lost by 3% of the vote. He explained his concept of working-class politics and the need to form a new coalition among his constituency. He stressed that most individuals do not change their attitudes until they first act. In other words, a deliberate and aware use of behavioral commitments leads to psychological commitments.

Sampson had originally studied the district next to his own, but he felt it would be unethical to run in the area he had researched. Changes are possible within the political system if the existing mechanisms are utilized as well as new mechanisms. Sampson believes that in order to run in a district, one must merge one self into the environment and determine where the vital transactions take place. Sampson spent months preparing for his candidacy by reading all available information about the district, as well as attending meetings and nightly teas given by his supporters.

He discussed the importance of their teas to which people invited their relatives and neighbors. When these individualy gathered they began discussing the issues and forming committees to work for the candidate. The ethnic clubs and various community organizations served as networks of communication through which the candidate gained greater insight into the community.

The lecturer denoted three nodes of alienation within the district's students, elderly citizens, and the unemployed (which constituted the greatest proportion). Sampson showed how these nodes could be and were mobilized into action groups.

The organization for Sampson's campaign led to the involvement of other persons who continued by also running for positions in the legislature. Sampson felt that through his campaign, he was able to interest others in running for positions. Therefore, even if he were not successful, others would be able to carry on the work through their own platforms.

The "politics of the Left" had called the district "immovable," but Sampson demonstrated the results of mobilizing groups that had been considered politically neutral into a concerned political force.

Sampson met earlier in the day to discuss several topics including the structure of educational institutions, the nature of academic procedures, and the concept of internal politics.

Sampson is the author of *Crisis in the Cloister*, as well as being the Visiting Associate Professor in the Urban Studies and Planning Department at M.I.T.

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— Comment —

BY DAPHNE PETRI

A Curricular Proposal stemming from observations and input from discussions at the Conference, February 6-7.

Kirkland, as I suspect many or most other colleges are, is in the throes of privacy without community, individual inquiry, evaluation, determination and action without collective inquiry, evaluation, determination and actions, "innovative" education, and of trying to define itself clearly in order to move forward sharply.

Kirkland is an established educational institution harboring primarily middle and upper-middle class Eastern-oriented Americans.

Kirkland wants to provide maximum flexibility and avenues for change without sacrificing the needs for stability.

Kirkland people tend to consider Kirkland as some place entirely divorced from, unrelated to and unlike the "real world."

The life style and environment of Kirkland reflect, reinforce and foster some very clear values, expectations and conditions.

I take group s,and individual inquiry, evaluation, determination and action to be necessary learning experiences of a Liberal Arts College.

Kirkland has always placed its main emphasis on personal autonomy.

Social change, at any level, can only happen if one understands all the variables of the system one is trying to change.

Kirkland must accept the challenge and responsibility of knowingg itself inside and out if anything innovative is to be done well here.

Kirkland must understand itself as a real system that operates not differently or divorced from the many interacting "real" ssystems in the "real world."

I am proposing the development of a total immersion course called Kirkland as a Prototype. It would be a program elected by a group of students who would constitute a research team committed to a close, systematic, interdisciplinary analysis of Kirkland as a prototype of a societal system.

As I see it, students would have to elect this program as their entire load for a semester and thus would receive a full semester credit for it. They would be engaged in individual, small group and total group research and study projects. For these two reasons the program might most effectively be an upper level elective for people engaged in Eduation, Sociology, Government or American Studies.

In the program there would be six "units" of study. These might be given, in the conventional sense if faculty were available, or they might be a unit of group-independent supervised research. Briefly the six units appear as follows:

Education: concerning itself with a wide range of educational problems as they present themselves at Kirkland; the relationship between ideological claims and classroom actualities now and historically, between teaching and learning and between how we're taught and what we're taught, and further students might concern themselves with a study of such things as coordination or administration.

Sociology: primarily research and analysis this unit would study the faculty, students and administration of Kirkland as representatives of certain socio-economic strata of American society; what qualities and values of socio-economic status are exemplified by the people here? how are they reflected, reinforced and fostered here within our own community? implications for the "real world?"

Economics: in analysis of the financial situation of Kirkland; what is our relationship to philanthropy? Hamilton? the stock market? to what extent are the financial decisions of the Board the decisions that control what we have and do not have here more than anything else?...

Government: is the Assembly a viable governing body? What are all the other governing structures of Kirkland and how do they work independently or interdependently?

History of Education: this unit would be an attempt to place Kirkland in historical and continuous time as a Liberal Arts College and might also concern itself with a history of "innovative" undergraduate education.

Environmental Psychology: this unit would be a study of Kirkland as an environmental system with all the interacting elements of that; people, purpose and place; of peoples' past living conditions and present expectations; of the proxemics of Kirkland; of the way in which this campus works or doesn't work and many other things.

I see the results of this study, which would be completely documented at the end of the semester, as extremely significant for the institution and for the students and faculty involved. Institutionally it would result in a working understanding of the college, it would speak to every member of this community of the reality of the system in which they are living and working and it would help the college to make sensible, practical, sensitive and gratifying decisions concerning all aspects of the shape and direction of the college based on concrete knowledge. For each student electing the program it would have some hard-headed pedagogicall results; students would learn how to work on a collective research project, they would learn the skills of research and research analysis and they would learn what it takes to come to grips with an institutional system and the powerful interaction between the psychological, educational, environmental, sociological, economic, governmental and historical elements of that system.

I have chosen to write out this proposal in this way in thiss column for several reasons. Primarily because I am in the process of trying to interest students and faculty in the programs and I need to have it airedd publically. And secondarily, but importantly, I have chosen to air this proposal here because it seems to me that this is precisely the kind of "stuff" of which the *Spectator* should be full if it were really being used correctly.

So, if you are an underclassman who might be interested in helping to plan or be in this program, or a faculty member who would be interested either in planning or in being a supervisor for some particular unit of research as your independent study load contact me soon. It is my hope that it can be incorporated into the curriculum for this coming fall. Comments, criticisms, volunteers welcome.

Board Chooses Woman Chief Editor of Paper

The Publications Board yesterday elected Elizabeth Kneisel '74 as the new Editor-in-Chief of the *Spectator*. She is the first Kirkland student to hold the highest position on the newspaper and is the first woman to hold the leading position on any joint Hamilton - Kirkland activity.

In similar actions, the Board re-elected William Delaney '73 editor of the literary magazine. Michael Cerino '73 was selected the editor of the 1973 Hamiltonian yearbook.

The *Spectator* selection began March 3 when Miss Kneisel and Robert Gian '74 were nominated as co-editors of next year's paper. The nominations are advanced by both the outgoing newspaper editor and other members of the Publications Board. The twenty-member board interviewed both candidates on March 3.

The proposed co-editorship with complete sharing of workload and responsibility was discussed at the March 3 meeting, but a final decision was deferred until yesterday because the proposal for joint leadership necessitated a constitutional amendment. The Pulications Board constitution allows only a single editor. The co-editorship plan was advanced as a realistic alternative to the problem of too much work falling on the shoulders of a single person. In the past, it has been difficult for an individual to simultaneously serve as editor of the newspaper and maintain a successful standing as a student.

Prior to interviewing the two candidates, the Publications Board stood firmly against a co-editorship. However, the interviews changed many minds. The constitutional amendment to allow such joint leadership secured a majority of the votes cast but fell short of the two-thirds required for an amendment. Arguments against the amendment centered on the fear of setting an unfortunate precedent. The Publications Board did not want to initiate a continuing concept of a co-editorship simply because this yearr provided two candidates well-suited to this arrangment. Miss Kneisel was then elected sole editor.

Earlier the Publications Board had overwhelmingly rejected a suggestion that the *Spectator* be headed by a 5-6 member editorial board, which would share authority and responsiblity. Proponents of this suggestion emphasized its dispersal of responsibility and increased efficiency. It was also pointed out that this system would serve to keep a larger number of people seriously interested in the newspaper due to the more widely distributed burden of responsibility.

Opponents of the committee proposal cited the disadvantage that no one would be ultimately responsible for the actions of the newspaper and for internal decision-making. The Board felt that the proposal would lead only to increased inefficiency and lack of accomplishment.

SCACA Amends Bylaws Suggests Change in Elections

BY LAURA TENNEY

The Kirkland Assembly approved Monday two amendments to its Constitution. The amendments, if approved by 2/3 of the faculty and student bodies, will change election dates and terms of office for the Assembly and its committees.

The amendments, proposed by the By-Laws Committee, are aimed towards greater efficiency and speed in initiating Assembly activities at the beginning of the academic year. The legislation provides for two regular periods of election, nomination and appointment.

Elections will be conducted in September to fill any vacant positions in the Assembly and its committees. At this time nominations will be held for members of the Student Life Committee and Divisional Faculty members of SCACA. Appointments to the Committees on Admission, Winter Study and Financial Aid will be made in September.

Elections for Assembly and Steering Committee members will take place in December. Assembly elections have been held in September and Steering Committee elections in mid-May. Those elected in December will take office at the beginning of the second semester in February. Nomination of student members of SCACA and members of the Judiciary Board and appointment of the By-Laws, Funding of Student Activities and Joint Lectures Committees will also take place in December.

At the Assembly meeting, Kirkland Instructor in Government John Bacheller explained that the By-Laws Committee had arrived at this legislation through deliberation with the Steering Committee. It was felt that early December elections with terms starting in February would alleviate two current difficulties. The new timing would eliminate the slowness in initiating the Steering Committee's "heavy burden of duties" in early fall, particularly their duty of supervising elections and nominations. The change would also end the difficulty of "intelligent voting" for Assembly members in the early weeks of the fall semester when new students and faculty are not known.

In general, the amendments, by allowing for "greater flexibility in the timing of elections and terms of office" will allow the Assembly, the Steering Committee, and other necessary groups to start functioning at the beginning of the Fall semester. This will hopefully produce more continuity and flow of information from one term to the next.

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Exciting Intramural Hockey Season Closes ; Defending Champs A.D. Edge Psi-U 2-1 in Final

BY MANNY SARGENT

Another Intramural hockey season had ended but not without a tense finish in which overtime play was needed to decide the final three games. Defending champions, Alpha Delta Phi, made it two in a row with consecutive overtime victories over Dunham North and Psi Upsilon.

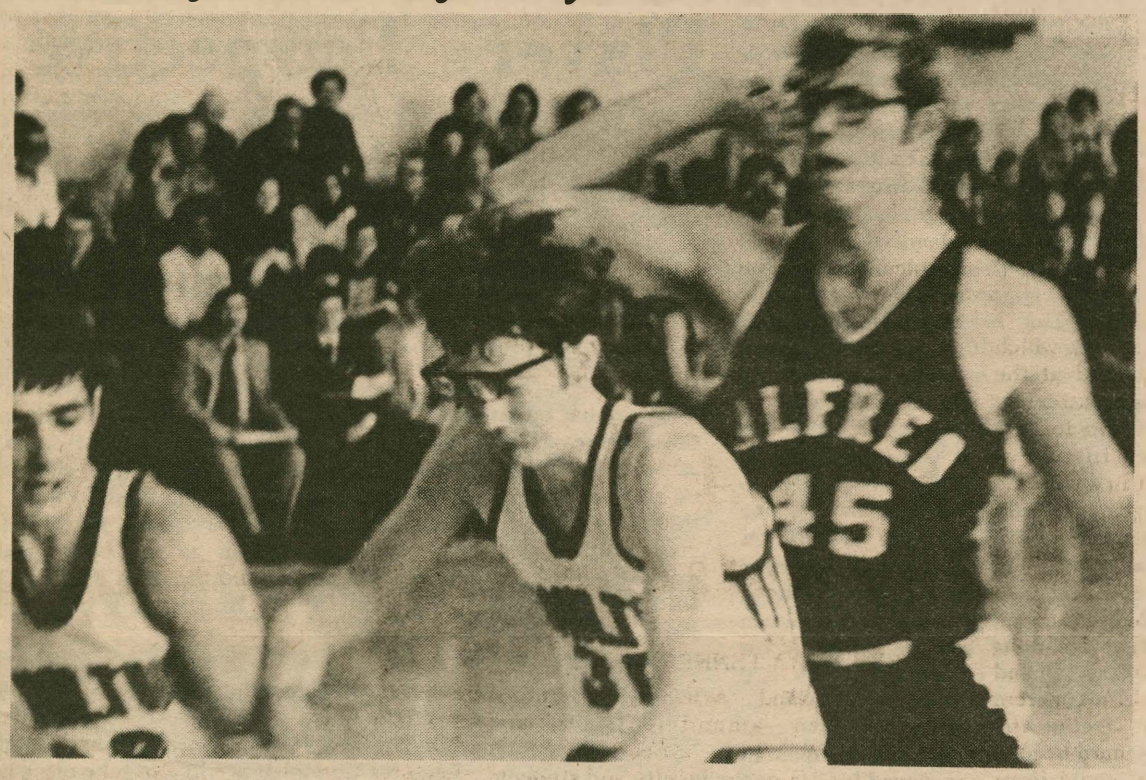
The first round went as expected and the wins by AD, Psi U, Dunham North and by a strong Independent team set the stage for last week's two semifinal games. The first one matched AD against Dunham North. The Freshmen dissolved an early AD 2-0 lead with three quick goals in the second half. But a late tally evened the score at three apiece and when furtherr scoring failed to appear, the contest was forced into O.T. Halfway through the first extra period, AD netted the gamewinner. Winger Manny Sargent tapped an in-front pass from Chip Dickson past netminder Phil Halpern to seal a spot in the finals.

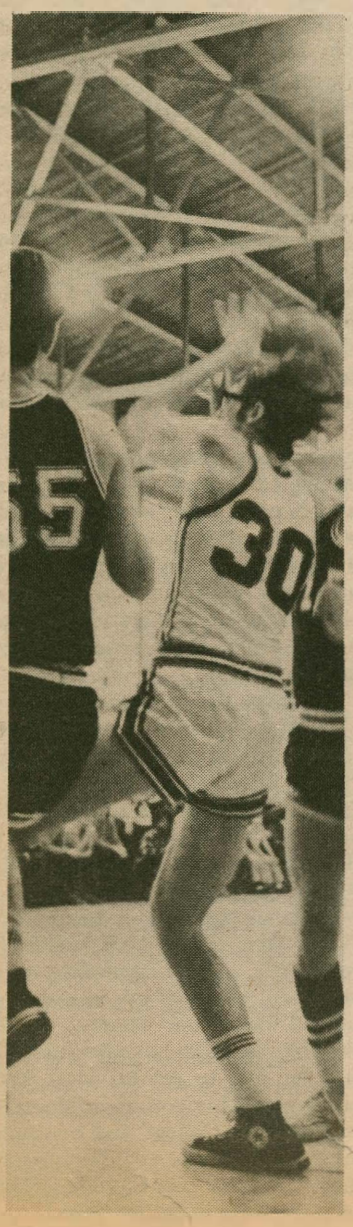
In an exciting tilt between Psi Upsilon and the Independents, eight overtime periods elapsed before the 4-4 deadlock was broken. The Indys enjoyed a fine regular season and had to be considered the most likely candidate to win the playoffs. Overtime came unexpectedly for the Indys and they may have been looking towards the finals when Psi U. tallied the game's ninth goal. Although the 5-4 victory guaranteed Psi U. the final playoff slot, the win proved to be costly. An ankle injury would shelve their valuable skater, Nat Follansbee, for the final AD game.

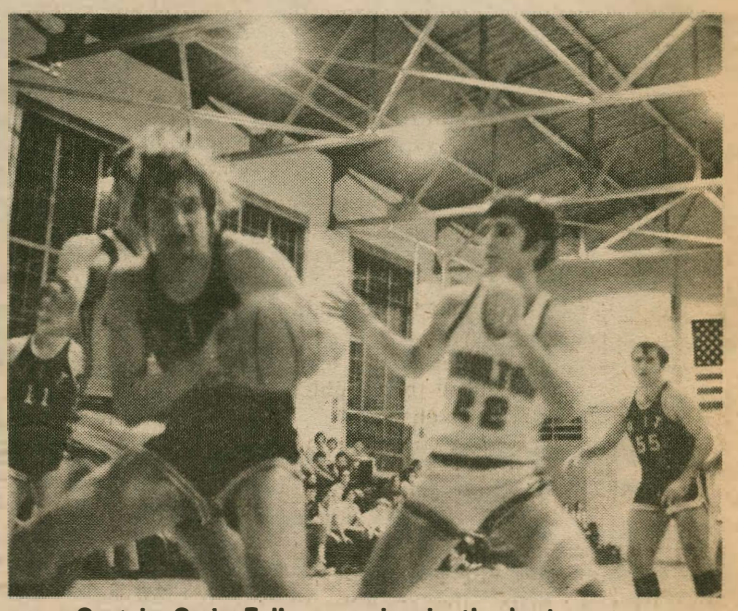
In the championship game, Rick Waters' 15-footer put AD on top early, 1-0. The score remained at one-zip as both teams entered the second half. As the game neared completion the leaders played defensively in an attempt to prevent Psi U from tying it up. With time running out, Richard Braverman '74 collared a loose puck off an offensive faceoff and flipped it past AD's seasoned netminder Bob Rosenbaum.

The score remained tied at 1-1 for the remainder of regulation time and both teams prepared for their second overtime in post - season play. Less than 4 minutes had passed when Jim Kennedy potted the winning goal. After Psi U's goaltender, Jack Toukatly, had stopped a Chip Dickson scoring attempt, the puck rebounded out towards the blue line. Playing defense, Kennedy skated in and let go a low shot that deflected off Toukatly's stick and into the net.

Who Says Hockey Players Have All the Fun?







Captain Craig Fallon pressing in the backcourt

Player's Perspective

Editor's Note: Sixfoot, two-inch sophomore Craig Fallon proved to be the uniting force on this season's predominantly freshman-stocked basketball team. Elected captain of the hoopsters at mid-season, Fallon's leadership and drive was an overriding factor in the squad's "second season" success. The rangy Utican who averaged just over eight points per game and was second in assists this year, captained his Notre Dame High School team to a second-place ranking in the state, and received all-league honors for his effort. Recurrent knee injuries put a damper on Fallon's athletic achievements during his freshman year, but the versatile southpaw already has his sights set for Spring as he hopes to fill the first-baseman slot vacated by Al D'Accurzio '71 on Tom Murphy's Nine.

BY CRAIG FALLON

Much has been said concerning the coaches, facilities and other aspects of the athletic department--seemingly in a derogatory tone. This, however, is not the point of my perspective.

Four months was quite a long time. From November 1 to early March the basketball team really worked--our objective of course was a winning season. But this year, in my mind, we had a more important task: the formation of a team.

Before the basketball season, there seemed to be an increase in interest on behalf of the students. Throughout the year, attendance at the games was great; to this I wish to express our appreciation. I heard people comment on how exciting the team was to watch, how great it would be to have a winning season. Four and sixteen was far below their expectations and probably a disappointing year to many people. However, I think we succeeded in a different aspect. From a slew of freshmen, two sophomores, and a handful of upperclassmen we laid the foundation for a winning team in the future.

It was tough in the beginning. It takes time to learn to play together and learn about one another; mistakes are bound to be made. As any faithful fan will admit though, as the season moved on, we did play more together and actually had some good showings, even a victory here and there. Despite the record, we've come a long way and gained needed experience; our last three games were no indication of what the "team" is capable of producing. Our situation is sort of analagous to a relationship between two people. Initially they are very different, unsure of one another, making mistakes while trying to make things better. They have their ups and downs, but ultimately really get to know one another. We've gone through this stage and next year we should reap the benefits of a pioneering experience.

Criticizing from the outside looking in is easily justifiable. For those who have, I've offered this little insight to let you know the season wasn't all as disappointing as 4-16 would indicate. Winning is better than losing , I must admit, and for next season? With hard work, some good frosh, and a repeated good effort by Coach Murphy I predict at least a .500 season in '72-'73, if not better.

SPECTATOR SPORTS

Tankmen Finish Campaign With 9-1 Record
Schloerb to Enter N.C.A.A. Finals in Virginia

BY FRED BLOCH

On February 26, the Hamilton Continental Swim Team finished its season with a 63-48 victory over Union. This marked the end of a highly successful, yet to some observers, a highly unexciting campaign. After its sole loss, to Williams in early February, the squad literally swamped each of its next five opponents to become Hamilton's most successful varsity team in this Winter season. The tankmen ended with a 9-1 record while Coach Eric MacDonald raised his six year cumulative totals to 54-5-1.

The story of this season can best be tole through the total point breakdown by class. The freshmen and sophomores amassed 79% of the total of 742 points. Most outstanding were the "super frosh", Carlberg, Karl, MacDonald, McDevitt, and Needham, who will be around three more years to continue their domination of the swim scene. High scorer for the sophomores, and the team, was diver Fred Holender with 92 points. The other two outstanding sophmore competitors were Dave Shapland and John Baird with 68 and 50 points, respectively.

Coach MacDonald and NCAA Championship Contender Peter Schloerb

The juniors and seniors, led by Schloerb, Mills and Dickey, contributed the remaining 21% of the scoring. MacDonald had nothing but praise for his departing co-captains Dave Dickey and Chuck Mills. Dickey, although plagued by injuries this year, scored important relay and individual victories. Mills left his mark with new school and pool records in the butterfly and a season's total of 54 points.

A post-season summary invariably looks ahead to the following season. It seems more than evident that the future is definitely bright for Hamilton swimming. With the return of Bruce Rinker '73 from France, the possibilities of some top-notch class of '76 swimmers, and the continued high performances of the rest of the squad, there should be little doubt as to the success of the 1972-1973 season.

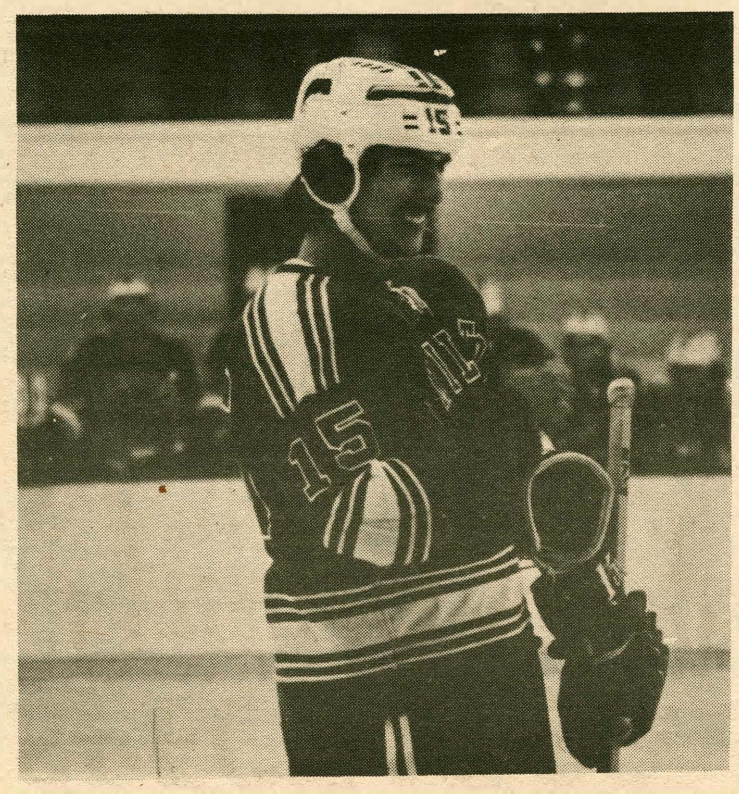
Perhaps this certainty of success would not be so definite if teams such as Bowdoin, Tufts, Amherst, and Weslyan, all members of the infant New England Small College Athletic Conference, were on the schedule. Although this reporter likes to see winning teams as much as anyone, he must agree with Mr. MacDonald who said, "As long as we have to conform to the new NESCAC rules, it is about time we started playing those teams." Fortunately or unfortunately, depending on your perspective, next year's schedule is identical to this year's, if not better.

The matter-of-factness of the second half of the season was due primarily to the comparative weakness of opposing schools. Another contributing factor was the non-existence of post season regional meets for most of the swimmers. It has been Physical Education Department policy not to enter the swim team in the Upper New York State Swimming and Diving Championships, and MacDonald feels that this removes a possibly valuable incentive to the swimmers during a relatively easy season. Only Peter Schloerb '73 will be swimming in a post-season championship meet. He will be entered in the 100 and 200-yard breastroke at the NCAA College Division Championships at Lexington, Virginia, on March 16-18.

Schloerb's story this year has been an interesting one. After breaking his own school record with a 2:20.5 in the 200-yard breastroke in early December, he hit a streak of bad luck, failing to break 2:23 in the rest of his outings. That December meet, against Cortland, also proved to be his best performance in the 200-yard individual medley. Of course, he continued to take consistent first or second places, but neither he nor Coach MacDonald was happy with his performance. Now it looks like Schloerb is coming around again. During one of Schloerb's recent workouts MacDonald commented that the junior from Chicago was "just starting to swim well." As Schloerb was taking his seemingly endless laps MacDonald remarked, "This meet will be Peter's best chance ever in the nationals. He is in the right frame of mind and in the right kind of shape to finish in the top six in the 100 and the top ten in the 200." Schloerb has been elected captain of next year's squad.

EDITOR'S NOTE

Anyone interested in writing sports articles for the Spectator this spring, please contact Craig Fallon, Room 302 North, Box 1183, before the vacation.



"Daedal" Doug Janes

Player's Perspective

Editor's Note: Junior Doug Janes, the powerful right-winger on the Continental First Line, is a student member on the committee presently selecting a new Director of Athletics to replace the retiring Mo x Weber. The multi talented Janes led the Blues in scoring this year with 14 gaols and 8 assists, and was recently elected Captain for the '72-'73 season. The Brampton, Ontario native is also the Junior Representative on the Student Senate Athletic Council and President of the Block-H Club.

BY DOUG JANES

Hamilton athletics are apparently going through very difficult times. Mediocre teams, coaches, and support seem to be undermining the athletic problems that exist today, and any one of these three variables could be cited as the primary cause of our athletic difficulties. Some feel that the obvious lack of enthusiasm on the coaching staff is the problem, while others seem to think that the quality of our athletes is lacking, and still another portion of the community cites our inadequate facilities as the basis of some difficulties. Wherever the problem lies though, it is apparent that with the appointment of a new Athletic Director, a re-definition of sports policies is needed at Hamilton.

With the coming of a new and yet unappointed Athletic Director and with the retirement of Max Weber, Hamilton's Director of Athletics for nearly half a century, perhaps the vicious cycle that exists in our athletic policy today will cease. The way things stand now there is no where for the athlete to go to voice his complaints or suggestions concerning any level of sport, be it varsity, junior varsity, intramural or even physical education class. In whatever direction the athlete chooses to turn, he simply runs into staff members who repeat Hamilton's stagnant athletic procedures and consider problems to be virtually non-existent. The most common answer of all, and the one that I'm sick and tired of hearing, is "that is the way its always been done, and we can't change it now."

After three years of playing varsity hockey some particular incidents come too mind which illustrate the "rinky-dink" attitude of our athletic department. It should be evident to all our hockey fans that the team didn't quite hit their stride this season until at least the tenth game against Amherst, after six previous painful losses. Where were all the pre-season scrimmages which should have been scheduled? What kind of Athletic Department fields a highly respected intercollegiate hockey squad, without having them scrimmage a single game aginst an organized team prior to the season opener?

Hamilton College is an institution containing many fine athletes willing to compete, but not willing to suffer under the problem ridden athletic department as it stands now. Everywhere you turn on this campus, you see and know of fine athletes, particularly some honored all-state and all-county highschool basketball and lacrosse players who just willl not compete for Hamilton. Just watch the intramural finals in any sport, and you'll see at least ten or twenty athletes capable of "starting" on one of our varsity squads. That fact is surely exemplary of some athletic problem.

At this very moment there are several competent mem being considered for the job of Athletic Director and that right appointment just may be the solution to all of our troubles. If we get the right man for thee job, he will be able to rectify most of our problems. First and most important is the inspiring of the coaches, something that we don't have now. By doing this we may get the enthusiasm, pride and leadership that is so obviously lacking. Second, the new man will have to use imagination and d intelligence in scheduling and budgeting; this includes well planned scrimmages, tournaments, training meals, and the like. He will also have to turn to the alumni for assistance in recruiting, so that our newly spirited coaches can then follow up and do an effective job in convincing potential student athletes to attend Hamilton. Finally, our new Athletic Director will have to be able to relate to administration, faculty, students and alumni and be able to get his ideas across, answer questions, solve the scheduling and budgeting problems, and have a tremendous enthusiasm in Hamilton College and her athletic programs. The job is not easy, but if we do find a qualified man who can handle this multifaceted position, I know that Hamilton College Athletics will progress rapidly and effectively in future years.